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c.



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*The structure we*

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a.

b.

c.

d.

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3. *Autonomous withdrawal*

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6.12 Touch:

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6.14 Reporting

Incidents:

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*For children over 16 and adults with mental capacity:*

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**Step 1**

The environment is ordered, predictable and secure. Low stim classrooms, order and routine aim to minimise stress and anxiety and maximize pupil engagement in learning opportunities. Consistent approach plans/ Positive Behaviour Support plans capture and effectively share each child's individual needs, and consider how to achieve the high expectation of Step 3.

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